WEBVTT

1

00:00:02.620 --> 00:00:03.770

Interviewer: Okay.

2

00:00:05.780 --> 00:00:07.170

Interviewer: Alright. So.

3

00:00:07.690 --> 00:00:21.110

Interviewer: Hi, participant, the last time I saw you you had just finished participating in our lab's reading. Ranger and Aero alert tasks. After I interviewed you about those activities, I reviewed and analyzed the thoughts you shared with me

4

00:00:21.620 --> 00:00:35.490

Interviewer: today. I want to make sure that the things I learned from our conversation are correct. and I'll also be asking you some new questions about your experience in the lab. So this should take no more than 20 minutes. Do you have any questions before we start?

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00:00:36.080 --> 00:00:37.030

Participant: Not really

6

00:00:37.970 --> 00:00:39.880

Interviewer: alright. So

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00:00:40.160 --> 00:00:49.489

Interviewer: after we talk last time, you were informed that no one was actually watching you on Zoom, while you were completing the tasks. Before you found that out.

8

00:00:50.080 --> 00:00:56.859

Interviewer: you told me that you felt that the presence of someone else watching you made you feel pressured to do things right.

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00:00:57.970 --> 00:01:04.559

Interviewer: If you knew that you weren't really being watched, do you think you so would have felt pressured to do things right?

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00:01:05.370 --> 00:01:06.430

Participant: A little bit.

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00:01:07.450 --> 00:01:08.830

Interviewer: And why is that?

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00:01:10.400 --> 00:01:12.109

Participant: Not entirely sure.

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00:01:14.340 --> 00:01:16.229

Participant: Okay. So

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00:01:16.240 --> 00:01:21.090

Interviewer: you would still feel pressure to do things right, even though someone wasn't watching you.

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00:01:21.870 --> 00:01:22.670

Participant: Yeah.

16

00:01:23.130 --> 00:01:27.230

Interviewer: okay. you're not really sure why, you would just feel the pressure.

17

00:01:27.430 --> 00:01:28.350

Participant: Yeah.

18

00:01:28.880 --> 00:01:29.550

Interviewer: okay.

19

00:01:32.660 --> 00:01:47.720

Interviewer: thank you for clarifying that. So these next items come from what you told me before you found out nobody was watching you. So while we go through these, try your best to think back to how you were feeling as you were completing these tasks.

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00:01:47.940 --> 00:01:50.250

Interviewer: As you said, you originally felt

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00:01:50.430 --> 00:01:55.380

Interviewer: that someone watching you made you feel pressure to do things right. Okay.

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00:01:57.810 --> 00:02:03.830

Interviewer: so here is what I learned from you, based off of the Arrow

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00:02:05.270 --> 00:02:12.679

Interviewer: alert task. So to start, you said that you'd like the Arrow task cause it was a pretty fun game.

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00:02:14.020 --> 00:02:23.560

Interviewer: When asked about the arrows themselves, you said it was a good concept and game. Was there anything else you wanted to mention about the arrows or the way they looked?

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00:02:24.350 --> 00:02:29.199

Participant: No, it was. It's kind of challenging, but it was fun.

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00:02:31.010 --> 00:02:33.990

Interviewer: And you said it was fine or fun?

00:02:34.010 --> 00:02:34.320

Participant: Fun.

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00:02:34.900 --> 00:02:40.280

Interviewer: Okay. would you say this part of your experience was positive?

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00:02:40.980 --> 00:02:41.910

Participant: Yes.

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00:02:42.500 --> 00:02:53.069

Interviewer: okay, good. Thank you. And next, when asked about using the equipment to play the game, you said the control box was pretty cool and fun to use.

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00:02:53.100 --> 00:02:56.169

Interviewer: So would you say that this part of your experience was positive?

00:02:56.200 --> 00:02:56.490

Participant: Yeah

31

00:02:57.600 --> 00:03:23.569

Interviewer: Okay, awesome. Thank you so much. Okay. So when asked if you had done an activity like this before. You said no, but later you mentioned that being watched while playing this game is just like whenever your brother comes into your room while you're playing games. So just to clarify, would you say that the games you play in your room are similar to the arrow game you played in the lab.

32

00:03:25.310 --> 00:03:33.020

Participant: Little bit… like the games, aren’t similar. But the situation would be

33

00:03:35.150 --> 00:03:39.100

Interviewer: so. The games aren't similar. But the situation is similar.

00:03:39.150 --> 00:03:42.200

Participant: Yes, like 2 majorly different genres.

34

00:03:42.440 --> 00:03:47.700

Interviewer: Okay, okay, so you haven't played a game like that similar to the Arrow one before.

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00:03:48.200 --> 00:03:51.460

Participant: Hmm. not really. No

36

00:03:51.680 --> 00:03:52.920

Interviewer: No. Okay.

37

00:03:54.110 --> 00:03:55.710

Interviewer: And

38

00:03:57.040 --> 00:03:59.599

Interviewer: okay. So no, give me just a sec.

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00:04:03.550 --> 00:04:08.429

Interviewer: So how did you feel when you were playing the arrow game alone?

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00:04:10.000 --> 00:04:16.529

Participant: Hmm. The same as I felt when I was being watched. I feel like it was the same experience.

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00:04:17.779 --> 00:04:23.029

Interviewer: And when you say the same. Can you give me like a feeling, a specific feeling?

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00:04:24.360 --> 00:04:26.570

Participant: It's usually

43

00:04:26.760 --> 00:04:29.040

Participant: Whenever I play games. I just wanna

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00:04:30.240 --> 00:04:35.780

Participant: play good. And when I’m being watched, I feel like you know, I should also play good to show the person that

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00:04:35.980 --> 00:04:37.900

Participant: I actually know how to play the game.

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00:04:39.660 --> 00:04:43.460

Interviewer: Okay so then, in that case, would you say that

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00:04:45.630 --> 00:04:53.480

Interviewer: you … So what I'm understanding is that you focus more on how you're performing on the game. Whether or not you're being watched.

00:04:53.630 --> 00:04:53.780

Participant: Yeah

48

00:04:53.980 --> 00:04:57.930

Interviewer: You're just focusing on playing.

00:04:58.030 --> 00:04:58.100

Participant: Yeah

49

00:04:58.150 --> 00:05:00.030

Interviewer: So you're not really.

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00:05:00.110 --> 00:05:06.959

Interviewer: You're unaffected by someone being there or not, cause you're focused on the game.

00:05:07.010 --> 00:05:12.959

Participant: Yeah, I don't really mind people. But sometimes you play games at school, and a lot of people that come. I don't really mind them.

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00:05:19.950 --> 00:05:21.300

Interviewer: And

52

00:05:22.210 --> 00:05:29.790

Interviewer: just to clarify one more time those games that you've been watched playing at school. They're also not like this game?

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00:05:30.700 --> 00:05:38.840

Participant: Yeah, they’re a really different genre. They're like fighting games and stuff. Then that was just like a memory game or like reaction time.

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00:05:39.190 --> 00:05:53.569

Interviewer: Right? Okay, that makes sense. Thank you for clarifying that. And one more question about all this. When asked if you felt different about being watched through video chat versus in person.

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00:05:53.600 --> 00:05:57.730

Interviewer: You said that you probably would have done a little bit better if it was in person.

00:05:57.800 --> 00:05:57.930

Participant: Yeah.

56

00:05:58.130 --> 00:06:00.609

Participant: So why do you think that?

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00:06:02.100 --> 00:06:03.050

Participant: Hmm!

58

00:06:04.580 --> 00:06:06.299

Participant: I don't know. I just

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00:06:08.470 --> 00:06:13.270

Participant: like being watched gives me, like, you know. I don’t really know how to explain it

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00:06:14.700 --> 00:06:17.939

Participant: But, just being watched helps me

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00:06:19.600 --> 00:06:20.989

Participant: perform a little better

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00:06:23.920 --> 00:06:34.610

Interviewer: and so I guess what I'm trying to clarify is. do you feel that if they were in person and they were watching you in person,

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00:06:35.470 --> 00:06:44.690

Interviewer: it affects you more, or you feel the same way, no matter what. Even if they're watching you in video chat, it still makes you perform better

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00:06:44.890 --> 00:06:47.580

Participant: I felt a little the same, except that.

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00:06:48.190 --> 00:06:53.300

Participant: you know there's they're actually in the room watching me rather than like

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00:06:54.360 --> 00:07:02.790

Participant: on the call and specifically there. But in person they're actually there with me

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00:07:02.910 --> 00:07:05.850

Participant: that’s probably like the only thing

68

00:07:06.300 --> 00:07:09.120

Participant: other than that. It's like the exact same.

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00:07:10.450 --> 00:07:17.160

Interviewer: Okay, so literally, just, their presence is the difference. Otherwise it's the same cause. You're being watched.

00:07:17.170 --> 00:07:17.200

Participant: Yeah

70

00:07:17.800 --> 00:07:20.729

Interviewer: Got it. Okay, thank you for clarifying that

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00:07:22.150 --> 00:07:23.020

Interviewer: alright.

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00:07:23.700 --> 00:07:24.840

Interviewer: And

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00:07:31.940 --> 00:07:33.630

Interviewer: oh.

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00:07:36.310 --> 00:07:37.750

Interviewer: give me just a second.

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00:07:42.870 --> 00:07:50.910

Interviewer: just another. Follow up. Sorry about that. But would you say that your experience of being watched while you were playing the arrow game… Was it

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00:07:51.260 --> 00:07:56.989

Interviewer: positive, then, since you said that you weren't really affected by being watched? Or was it?

00:07:57.260 --> 00:08:00.989

Participant: I feel like it's the same. The only thing was, I was like, really tired the entire day.

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00:08:01.240 --> 00:08:02.649

Participant: so I like

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00:08:03.820 --> 00:08:09.600

Participant: maybe fell to sleep to like one or 2 of the arrows. It was like the same.

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00:08:10.740 --> 00:08:16.319

Interviewer: Okay. So in that case, would you say that your experience of being watched was more neutral?

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00:08:16.560 --> 00:08:22.700

Participant: Yeah, like. If I were to play a game right now. and

81

00:08:23.120 --> 00:08:27.110

Participant: you're on video call and you are watching me play.

82

00:08:27.160 --> 00:08:31.790

Participant: It would be like the same as if you were here watching me play.

83

00:08:33.659 --> 00:08:36.389

Participant: I would feel the same way.

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00:08:37.730 --> 00:08:38.520

Interviewer: Okay.

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00:08:38.809 --> 00:08:40.020

Interviewer: which is neutral? It doesn't matter if someone watches it.

00:08:40.809 --> 00:08:45.020

Participant: Yeah, it doesn't really matter or affect me, unless like

86

00:08:45.490 --> 00:08:46.809

Participant: if they're here.

87

00:08:46.910 --> 00:08:56.650

Participant: they're like cheering me on cause sometimes when like, it can help me. But sometimes if I'm getting cheered on too much. I could just like, you know, mess up or a choke.

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00:08:56.890 --> 00:08:57.580

Participant: Okay.

89

00:08:57.730 --> 00:09:02.470

Interviewer: okay, I get it alright. Thank you for adding that. And thank you for clarifying.

90

00:09:02.790 --> 00:09:05.530

Interviewer: Okay. so.

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00:09:05.950 --> 00:09:16.550

Interviewer: But when it came to making mistakes, you said you felt it wasn't really a big deal while alone, because when you play games, there's always going to be a mistake.

00:09:16.650 --> 00:09:16.750

Participant: Yeah

92

00:09:16.970 --> 00:09:21.550

Interviewer: and you said you felt the same way being watched, because

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00:09:21.720 --> 00:09:23.670

Interviewer: there's always room for improvement.

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00:09:23.970 --> 00:09:27.379

Participant: They're not like… if I were to.

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00:09:28.390 --> 00:09:30.150

Participant: They like a…

96

00:09:31.060 --> 00:09:34.789

Participant: A game where I had to like click on reflex like the button game.

97

00:09:34.960 --> 00:09:37.570

Participant: If I were to mess up, they're not gonna be like

98

00:09:37.580 --> 00:09:42.379

Participant: like criticizing me like straight off the bat. They probably won't even notice.

99

00:09:42.800 --> 00:09:46.710

Participant: And if it's like, you know, like a slower pacing, like a fighting game.

100

00:09:46.950 --> 00:09:53.559

Participant: I mess up and I lose, they’re not really going to like criticize me, just gonna be like “that was a good game”.

101

00:09:53.940 --> 00:09:54.690

Participant: So.

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00:09:55.560 --> 00:10:00.850

Interviewer: Got it. Got it. Got it. Well, that's good sportsmanship, right? Cause not everyone's always so nice.

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00:10:01.170 --> 00:10:08.609

Interviewer: Okay, so then would you say that those aspects of your experience were neither positive or negative.

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00:10:08.950 --> 00:10:14.440

Participant: Yeah, it was just very neutral. so it was like kind of positive cause. I got to play a game.

105

00:10:14.840 --> 00:10:16.200

Participant: Yeah.

106

00:10:17.040 --> 00:10:20.610

Interviewer: So would you say more positive, or is it still neutral?

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00:10:21.480 --> 00:10:29.500

Participant: It's like neutral. By leaning into the positive side

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00:10:30.260 --> 00:10:31.980

Interviewer: Thank you for clarifying. Okay.

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00:10:32.960 --> 00:10:37.950

Interviewer: so do you agree with the summary I just gave you, based off of the Arrow alert game.

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00:10:40.670 --> 00:10:41.530

Participant: Yeah.

111

00:10:42.670 --> 00:10:54.209

Interviewer: okay, cool. Thank you. So let's move on. So here's what I learned from you, based off of the Reading Ranger game. So to start, you said you enjoyed the activity because it was fun and different

112

00:10:54.740 --> 00:10:58.729

Interviewer: when it came to the passages. You said they were very interesting.

113

00:10:58.800 --> 00:11:02.179

Interviewer: so would you say this part of the experience was positive.

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00:11:02.820 --> 00:11:08.879

Participant: like it wasn't bad, but I'm not really exactly a fan of reading that much so.

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00:11:08.920 --> 00:11:14.800

Participant: but it was pretty interesting stuff, like I said I was also really tired. so

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00:11:15.260 --> 00:11:21.670

Participant: it also kind of messed me up. But even though I don’t like reading that much, it was pretty interesting.

117

00:11:24.110 --> 00:11:28.620

Interviewer: Okay, so in that case, do you think it was positive, or would you say it's more neutral.

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00:11:29.730 --> 00:11:36.679

Participant: hmm, it's not leaning towards the negative side. So I would say, neutral.

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00:11:37.130 --> 00:11:37.960

Interviewer: okay.

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00:11:39.500 --> 00:11:43.569

Interviewer: thank you for being honest. We appreciate that.

121

00:11:44.950 --> 00:11:58.320

Interviewer: Okay. When asked about using the computer screen. You said it was good, but that you were kind of tired and kept yawning. So was there anything specific about the passages or the computer screen that was making you tired.

122

00:11:59.140 --> 00:12:00.879

Participant: No, I was just

123

00:12:01.100 --> 00:12:03.589

Participant: tired that day.

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00:12:04.890 --> 00:12:14.259

Interviewer: Good to know. Alright. So then, would you say this part of your experience was positive. Then, using the computer and the controls, all that stuff

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00:12:14.330 --> 00:12:15.610

Participant: It was positive.

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00:12:16.710 --> 00:12:17.869

Interviewer: It was positive?

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00:12:17.980 --> 00:12:18.670

Participant: Yeah.

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00:12:19.910 --> 00:12:33.550

Interviewer: Great. Thank you. Overall, when it came to how you felt with someone watching you during this task. You said that you felt that because there was someone else you kind of had to say it right? So it made you say it better

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00:12:34.190 --> 00:12:39.099

Interviewer: so. Would you say this aspect of your experience was neither positive or negative.

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00:12:41.840 --> 00:12:50.589

Participant: Yeah, it was like neutral. But I'll say a little more to the negative side, because again, I had to read, I'm not really a fan of reading.

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00:12:55.000 --> 00:12:55.980

Interviewer: Okay.

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00:12:59.150 --> 00:13:00.560

Interviewer: so

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00:13:01.620 --> 00:13:06.600

Interviewer: you would say, like, because you're not a fan of reading like you…

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00:13:08.570 --> 00:13:13.130

Interviewer: especially kind of felt, I guess, uncomfortable having to read in front of someone?

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00:13:13.520 --> 00:13:17.879

Participant: Yeah. And like, it's not like, I'm not illiterate, I just

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00:13:19.070 --> 00:13:27.139

Participant: don’t like reading to myself and I don't really like reading out loud, that much either, cause of stuttering and stuff so

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00:13:29.470 --> 00:13:33.039

Interviewer: very understandable, and I know those passages are

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00:13:33.100 --> 00:13:38.269

Interviewer: a lot. So thank you for participating, and thank you for sitting through them. We really appreciate.

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00:13:38.380 --> 00:13:39.990

Participant: It was a lot but it was cool.

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00:13:40.300 --> 00:13:43.950

Interviewer: alright, moving on

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00:13:44.750 --> 00:13:52.770

Interviewer: when it came to making mistakes. You said you didn't feel frustrated, you would just acknowledge the mistake and re say the word while you were alone.

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00:13:53.420 --> 00:14:00.180

Interviewer: When asked how you felt about making a mistake in front of someone else, you replied by saying the same as alone, you would just re say the word.

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00:14:00.410 --> 00:14:05.149

Interviewer: So would you say that these aspects of your experience were neither positive nor negative?

00:14:05.200 --> 00:14:07.750

Participant: Yeah, it was pretty neutral.

144

00:14:08.000 --> 00:14:09.350

Interviewer: Okay.

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00:14:13.500 --> 00:14:19.810

Interviewer: perfect. Alright. So do you agree with the summary I just gave you, based off of the Reading Ranger game?

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00:14:20.090 --> 00:14:21.280

Participant: Yes.

147

00:14:21.610 --> 00:14:23.460

Interviewer: awesome. Thank you.

148

00:14:24.480 --> 00:14:30.610

Interviewer: So thank you for clarifying your responses. Is there anything else you need to add about your experiences?

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00:14:31.840 --> 00:14:32.999

Participant: What did you say?

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00:14:33.710 --> 00:14:42.110

Interviewer: Thank you for clarifying your responses. Is there anything else you want to add about your experiences with those tasks.

00:14:.42.170 --> 00:14:43.110

Participant: No, not really

151

00:14:44.280 --> 00:14:51.229

Interviewer: okay, thank you. really, quickly. We did not talk about this last time. But today I want to take some time to discuss the languages, you know.

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00:14:51.840 --> 00:14:54.980

Interviewer: so do you speak any languages besides English.

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00:14:55.720 --> 00:14:57.050

Participant: Mmm

154

00:14:59.120 --> 00:15:06.539

Participant: I know like the smallest amount of words in Creole, and I know the smallest amount of words in Spanish.

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00:15:07.010 --> 00:15:09.600

Participant: but like not fluently, no.

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00:15:09.940 --> 00:15:12.590

Interviewer: Okay. okay.

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00:15:13.270 --> 00:15:24.030

Interviewer: So in that case, before we end this session. I want to hear your thoughts about the part of the study when we pretended somebody was watching you complete the tasks on Zoom.

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00:15:24.650 --> 00:15:29.740

Interviewer: So did you believe that someone was watching you while you were completing the activities?

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00:15:30.820 --> 00:15:40.550

Participant: it really like, it didn't take that much brain power like it was, it was kind of convincing at first, until I found out it was always a delay.

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00:15:40.670 --> 00:15:53.380

Participant: and they had to say it out loud. I was like… I'm pretty sure they could hear me when I stopped up reading. So, it was like a delay, and it was always the same like I kept notes. It was the same tone, every time

161

00:15:53.570 --> 00:16:00.339

Participant: so it’s like either this person is very, very monotone, like they stand on one tone the entire time they speak.

162

00:16:00.610 --> 00:16:06.079

Participant: or it wasn't a real person. And then when I found out it wasn't a real person, it's just

163

00:16:06.700 --> 00:16:09.100

Interviewer: You were like “I knew it”.

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00:16:09.520 --> 00:16:11.370

Participant: Oh, yeah, I had my doubts.

165

00:16:11.990 --> 00:16:21.390

Interviewer: Okay, okay, well, so you said the delay in the response. and then you also said, what was the other thing I'm sorry?

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00:16:21.480 --> 00:16:28.160

Participant: like it was like the same tone every time.

00:16:28.480 --> 00:16:29.160

Interviewer: Right, that the voice wasn't changing. Okay. Yes

167

00:16:28.260 --> 00:16:31.610

Participant: so like at cause at first I thought it was like

168

00:16:32.100 --> 00:16:35.370

Participant: just like a connection issue. But like…

169

00:16:35.560 --> 00:16:42.950

Participant: I was counting each time, and it went on longer it went from 4 to 6 seconds. And I was like, yeah, this is not a real person.

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00:16:43.120 --> 00:16:55.689

Participant: either they let you know…

Interviewer: Okay, I see. So you're you were keeping track, too. And thinking like, how long is it gonna take for this person to realize that I'm done?

00:16:56.120 --> 00:16:57.689

Participant: I was multitasking as I was reading. So

171

00:16:56.460 --> 00:16:58.250

Interviewer: got it. Okay.

172

00:16:58.390 --> 00:17:06.110

Interviewer: okay, so is there anything else you wanna add, besides the delay? And like the tone that they were speaking at

173

00:17:06.349 --> 00:17:10.749

Participant: that made you not believe it?

174

00:17:11.400 --> 00:17:24.440

Participant: No, it was really it was like really convincing.

It's just like if there was a little more tone in the voice then I would’ve never guessed.

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00:17:24.670 --> 00:17:31.159

Interviewer: we appreciate it. The honest feedback is what we need. So we really really appreciate it. Alright. So what do you think we can do to make it more believable for other participants then?

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00:17:31.480 --> 00:17:38.110

Participant: I would say, well, how was it this … like an actual call or were the people standing outside pressing it?

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00:17:40.420 --> 00:17:48.889

Interviewer: I wish I could disclose that to you, but I'm not sure if I can talk about all that stuff, so, I can't really say.

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00:17:49.380 --> 00:17:56.870

Interviewer: But in a perfect scenario. If you were to do it yourself, what do you think would make it even more believable?

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00:17:57.060 --> 00:18:05.359

Participant: I would say, like, listen real close. So when they're done, I would say, since it's on a zoom call, there's already like a slight delay.

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00:18:05.460 --> 00:18:08.569

Participant: I would wait like a second before pressing the button

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00:18:08.640 --> 00:18:14.890

Participant: like instantly press it so that way they're like, Oh, this person, you know, that’s a real person. They wouldn’t suspect.

182

00:18:15.110 --> 00:18:16.010

Participant: Then,

183

00:18:16.330 --> 00:18:20.760

Participant: but like a little more tone like, but they could actually have someone saying it

184

00:18:20.920 --> 00:18:26.999

Participant: like or someone. Like I know they can't have someone in the call, but someone saying it would…

185

00:18:28.570 --> 00:18:32.840

Participant: something that also kind of gave it away, like when he covered it.

186

00:18:32.940 --> 00:18:39.610

Participant: It was like alright. I think her name was [observer] like a fake name. He’s like, alright, [observer], I'm gonna cover [iPad] it.

187

00:18:39.620 --> 00:18:41.690

Participant: She didn't see anything. It’s like, hmmm…

188

00:18:41.840 --> 00:18:44.669

Interviewer: But they cover the iPad…

189

00:18:45.580 --> 00:18:48.770

Participant: Yeah when they cover…

190

00:18:48.780 --> 00:18:50.179

Interviewer: They cover the iPad that they put, that’s watching you?

191

00:18:50.300 --> 00:18:53.000

Participant: Yeah.

192

00:18:53.380 --> 00:18:54.410

Interviewer: okay, that's a big thing.

00:18:55.380 --> 00:18:58.410

Participant: And I was just like, I was like, they didn't say anything …

00:18:59.380 --> 00:19:00.410

Interviewer: No you were like, that makes no sense.

00:18:55.380 --> 00:19:03.410

Participant: Yeah I was like why didn’t she say okay or some noise.

193

00:19:03.700 --> 00:19:04.520

Participant: So

194

00:19:04.880 --> 00:19:12.019

Interviewer: okay, that makes a lot of sense. Thank you for including that. That's a big deal. Okay. really, quickly. I want to

195

00:19:12.230 --> 00:19:20.799

Interviewer: ask one more time when you were saying about the delay in response time. Would you say then, that it's like

196

00:19:21.770 --> 00:19:27.480

Interviewer: …Is there like a specific delay that was too long, or

197

00:19:27.600 --> 00:19:34.900

Participant: it really wasn't even that noticeable like. But since you know, I'm a kid, I'm always with electronics.

198

00:19:35.110 --> 00:19:45.229

Participant: I could like, understand how long it would take for someone to respond like the natural human response as you hear them naturally shouldn't be more than a second

199

00:19:45.540 --> 00:19:50.029

Participant: but on zoom it shouldn't like cause there could be a delay with Internet.

200

00:19:50.390 --> 00:19:51.400

Interviewer: Mhm.

201

00:19:51.680 --> 00:19:54.919

Participant: but at [university] and wherever that person was,

202

00:19:55.110 --> 00:19:56.920

Participant: shouldn't be that big of a delay.

203

00:19:56.980 --> 00:20:07.099

Interviewer: You're at [university]. But it's okay. It's okay. That makes a lot of sense.

204

00:20:07.880 --> 00:20:21.569

Interviewer: Okay, yeah, alright. Well, that's really, really helpful. All the feedback was super helpful. We really appreciate it, and how sharp you were, and how much you were thinking about it. So it's great. Thank you so much for that.

205

00:20:22.070 --> 00:20:27.339

Interviewer: Alright. And those are all the questions I had for you today. So is there anything else you would like to add.

206

00:20:27.910 --> 00:20:30.110

Participant: no, not really.

207

00:20:31.200 --> 00:20:39.869

Interviewer: Okay. Well, that's it. Thank you so much for helping us with our research and have a great rest of your night. Okay, thank you for taking the time to be here.

Participant: No problem

208

00:20:41.480 --> 00:20:43.100

Interviewer: Bye, take care, participant.

209

00:20:43.250 --> 00:20:44.370

Participant: you, too.